

LEAD reading list

Currently 287 pages

Lecture 1: Understanding Development in a Changing World (Dan Banik)

- **12** Banik, D. Democracy and Sustainable Development. *Anthr. Sci.* 1, 233–245 (2022). <https://doi.org/10.1007/s44177-022-00019-z>
- **9** Langford, M. (2016). Lost in Transformation? The Politics of the Sustainable Development Goals. *Ethics & international affairs*, 30(2), 167–176. <https://doi.org/10.1017/S0892679416000058>
- **2** Biermann, F., Sun, Y., Banik, D., Beisheim, M., Bloomfield, M. J., Charles, A., Chasek, P., Hickmann, T., Pradhan, P., & S  nit, C.-A. (2023). Four governance reforms to strengthen the SDGs : A demanding policy vision can accelerate global sustainable development efforts. *Science (American Association for the Advancement of Science)*, 381(6663), 1159-1160. <https://doi.org/10.1126/science.adj5434>
- **14** Resolution adopted by the General Assembly on 25 September 2015. (2015). *United Nations General Assembly (2015) 2030 Agenda for Sustainable Development (A/RES/70/1)* (s. 1–14). United Nations. https://www.un.org/en/development/desa/population/migration/generalassembly/docs/globalcompact/A_RES_70_1_E.pdf

Lecture 2: Rethinking Success in Development (Dan Banik)

- **8** Fosu, A. (2013) “[Achieving development success](#)” *UNU-WIDER Policy Brief*.
- **9** Banik, D., & Mawdsley, E. (2023). South–South Cooperation and global development in a multipolar world: China and India in Africa. *Journal of international development*, 35(4), 539–548. <https://doi.org/10.1002/jid.3789>
- **11** Scheyvens, R., Banks, G., & Hughes, E. (2016). The Private Sector and the SDGs: The Need to Move Beyond «Business as Usual». *Sustainable development (Bradford, West Yorkshire, England)*, 24(6), 371–382. <https://doi.org/10.1002/sd.1623>

Lecture 3: Voices and Models: Strengthening Democracy and Development with Generative AI (Dan Banik)

- **5** Chinasa T. Okolo (2023). AI in the Global South: Opportunities and Challenges Towards More Inclusive Governance. *International Journal of Innovative Research in Arts, Education and Technology vol2. No1*. 10.48028/iiprds/ijiraet.v2.i1.09
- **10** Vinuesa, R., Azizpour, H., Leite, I. *et al*. The role of artificial intelligence in achieving the Sustainable Development Goals. *Nat Commun* 11, 233 (2020). <https://doi.org/10.1038/s41467-019-14108-y>

- **13** Hassan, Y. Governing algorithms from the South: a case study of AI development in Africa. *AI & Soc* 38, 1429–1442 (2023). <https://doi.org/10.1007/s00146-022-01527-7>

Lecture 4: Co-developing Health Promotion with People Living in Prison (Lara Tavoschi)

- **6** Laryea-Adekimi F, et al. (2024). RISE-Vac-Co-production of Vaccine Education Materials with Persons Living in Prison. *Emerging infectious diseases*, 30(13), S56–S61. <https://doi.org/10.3201/eid3013.230812>
- **7** Petri D, et al. (2024). Assessing vaccine hesitancy and vaccine literacy among the European prison population and staff: A multicentre observational study. *Vaccine: X*, 20, 100537. <https://doi.org/10.1016/j.jvacx.2024.100537>

Lecture 5: Promoting Ideal Cardiovascular Health in Low-Income Countries (Jean-Philippe Empana)

- **27** Lloyd-Jones, D. M. et al. (2010). Defining and setting national goals for cardiovascular health promotion and disease reduction: the American Heart Association's strategic Impact Goal through 2020 and beyond. *Circulation*, 121(4), 586–613. <https://doi.org/10.1161/CIRCULATIONAHA.109.192703>
- **15** Folsom AR, et al. (2011). Community prevalence of ideal cardiovascular health, by the American Heart Association definition, and relationship with cardiovascular disease incidence. *Journal of the American College of Cardiology*, 57(16), 1690–1696. <https://doi.org/10.1016/j.jacc.2010.11.041>
- **8** Samieri C, et al. (2018). Association of Cardiovascular Health Level in Older Age With Cognitive Decline and Incident Dementia. *JAMA*, 320(7), 657–664. <https://doi.org/10.1001/jama.2018.11499>
- **13** Prugger C, et al. (2024). Association between changes in cardiovascular health and the risk of multimorbidity: community-based cohort studies in the UK and Finland. *The Lancet Regional Health*, 2024;42: 100922, 1-13. 2024. <https://doi.org/10.1016/j.lanepe.2024.100922>

Lecture 6: African Initiatives to Integrate Climate and Health into Free-Trade Agreements (Sarah Cassella)

Lecture 7: Participatory Democracy and Development – The Tuscany Case Study (Angioletta Sperti)

- **17** C. Corsi. (2012). A First Important Experience in Participatory Democracy in Italy: Region of Tuscany Law No. 69 of 27 December 2007. *Perspectives on Federalism* 4(1). E-192-E-207. http://webarchive-2009-2021.on-federalism.eu/attachments/126_download.pdf
- **18** Lewanski, Rodolfo (2013) Institutionalizing Deliberative Democracy: the ‘Tuscany laboratory’, *Journal of Public Deliberation*: 9(1), Article 10. Available at: <http://www.publicdeliberation.net/jpd/vol9/iss1/art10>

Lecture 8: Climate Change and Development (Marcel Robischon)

Lecture 9: Governing Complexity and Navigating Trade-offs in Global Development (Dan Banik)

- **11** Le Blanc, D. (2015). Towards Integration at Last? The Sustainable Development Goals as a Network of Targets. *Sustainable development (Bradford, West Yorkshire, England)*, 23(3), 176–187. <https://doi.org/10.1002/sd.1582>
- **36** Beisheim, M. (2022). Global Governance. I F. Biermann, *The political impact of the Sustainable Development Goals : transforming governance through global goals? / [electronic resource]* (s. 22–58). Cambridge University Press; Cambridge University Press. <https://doi.org/10.1017/9781009082945.003>
- **10** Kroll, C., Warchold, A., & Pradhan, P. (2019). Sustainable Development Goals (SDGs): Are we successful in turning trade-offs into synergies? *Palgrave Communications*, 5(1), 1–11. <https://doi.org/10.1057/s41599-019-0335-5>
- **14** Nilsson, M., Chisholm, E., Griggs, D., Howden-Chapman, P., McCollum, D., Messerli, P., Neumann, B., Stevance, A.-S., Visbeck, M., & Stafford-Smith, M. (2018). Mapping interactions between the sustainable development goals: Lessons learned and ways forward. *Sustainability Science*, 13(6), 1489–1503. <https://doi.org/10.1007/s11625-018-0604-z>

Lecture 10: Learning from Failure and Moving Forward (Dan Banik)

- **12** Chandler, D. (2019). The death of hope? Affirmation in the Anthropocene. *Globalizations*, 16(5), 695–706. <https://doi.org/10.1080/14747731.2018.1534466>