

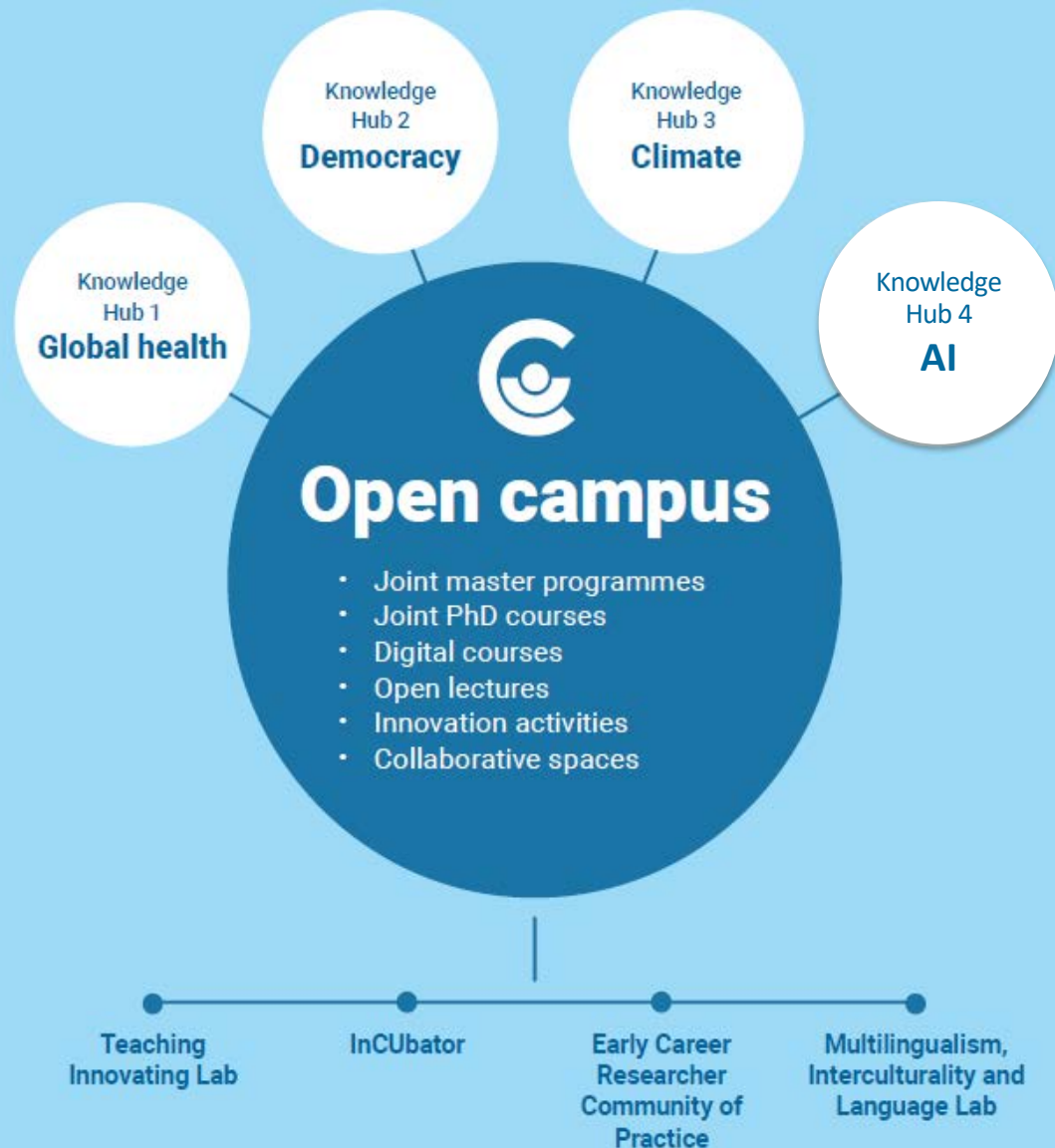


Circle U.
European University Alliance

CIRCLE U. OPEN CAMPUS – TOWARDS A EUROPEAN UNIVERSITY CAMPUS

**EIVIND ENGEBRETSEN,
DEAN OF THE OPEN CAMPUS**





Circle U. Open Campus:

The heart of our ecosystem.

A foundational platform that serves as a central hub, integrating contributions from all other platforms.

A window for student centred initiatives.

WHAT IS THE OPEN CAMPUS?



For students: A web-based entry point offering access to Circle U.'s educational activities, providing detailed information on Circle U.'s flagship learning opportunities.



For faculty members: A gateway for educators interested in participating in Circle U. initiatives, simplifying and facilitating the development of bottom-up initiatives.



For the Alliance: A unified coordinating mechanism that interconnects diverse platforms, boosting cooperation and engagement across the various thematic sectors of the hubs.

FROM THE STUDENTS' POINT OF VIEW

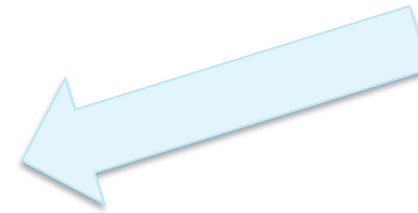


Anna from the University of Aarhus wants to study abroad but cannot stay for a whole semester.

Anna's study advisor recommends that she looks for information on the Circle U. Open Campus website.

Anna finds a course hosted by the Humboldt University and applies by following the link on the Open Campus webpage.

Anna is admitted to the course and follows the course as part of her BA degree at the University of Aarhus.



Anna gets

- the credentials approved and integrated to her diploma at the University of Aarhus,
- a Circle U. Diploma for her CV, attesting to her international exposure in line with the Circle U. standards.



Certificate

FROM THE TEACHER'S POINT OF VIEW

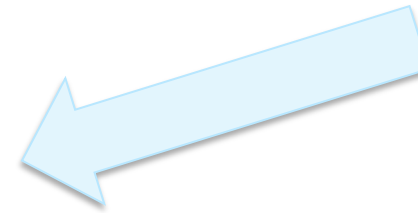


Dr. Alexandra, who teaches environmental humanities at the University of Belgrade, seeks collaboration with European colleagues to further develop her teaching.

Dr. Alexandra reviews the guidelines for Circle U.'s flagship formats on the Open Campus website and finds that her course aligns closely with the specifications of an interdisciplinary sustainability module.

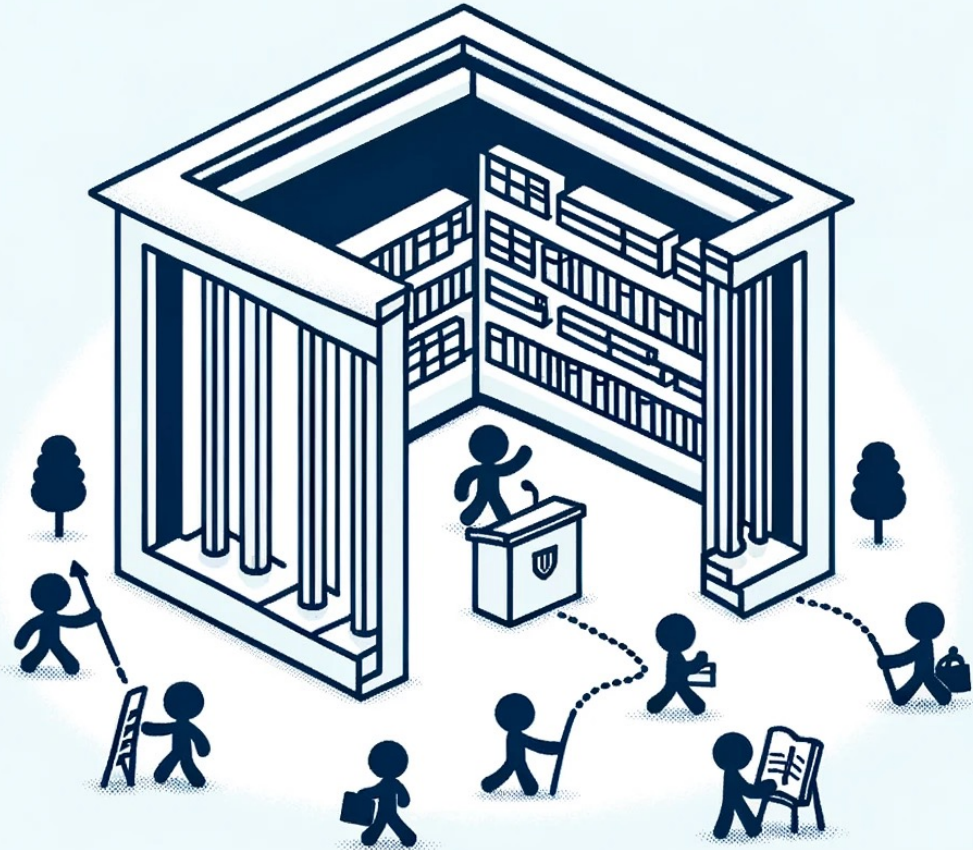
While exploring the Circle U. course catalog, Dr. Alexandra identifies Prof. Hans at the University of Oslo who teaches a similar course.

Dr. Alexandra reaches out to Professor Hans in Oslo, and together, they agree to collaborate by guest lecturing in each other's courses.



Dr. Alexandra and Professor Hans receive the Circle U. Label for their course, making it accessible to students across the entire Circle U. community and facilitating the attraction of students to the course.

OPEN CAMPUS SERVES A DUAL ROLE WITHIN THE CIRCLE U. ECOSYSTEM



- This platform, collaboratively created by all of us, symbolizes the collective integration of all platforms within the ecosystem.
- Additionally, it functions as an independent entity with its own unique set of activities.

WHAT SHALL THE OPEN CAMPUS CHAIRS DO?

- Act as content curators for the Open Campus website.
- Initiate, orchestrate, and execute collaborative activities across knowledge hubs and platforms.
- Promote student participation in Circle U. activities.
- Propose and facilitate the adoption of standards for Circle U.-labeled educational formats, and provide guidance to educators on implementing these formats.

WHY DO WE NEED A CIRCLE U LABEL?

- Streamline the pathway for students to explore, access, and participate in CU's flagship educational opportunities, tailored to various mobility preferences.
- Offer comprehensive information to educators interested in contributing to or initiating educational programs within Circle U.
- Ensure that our collaborative educational programs align with the visions and missions set forth by the alliance and embody the values that Circle U. represents.

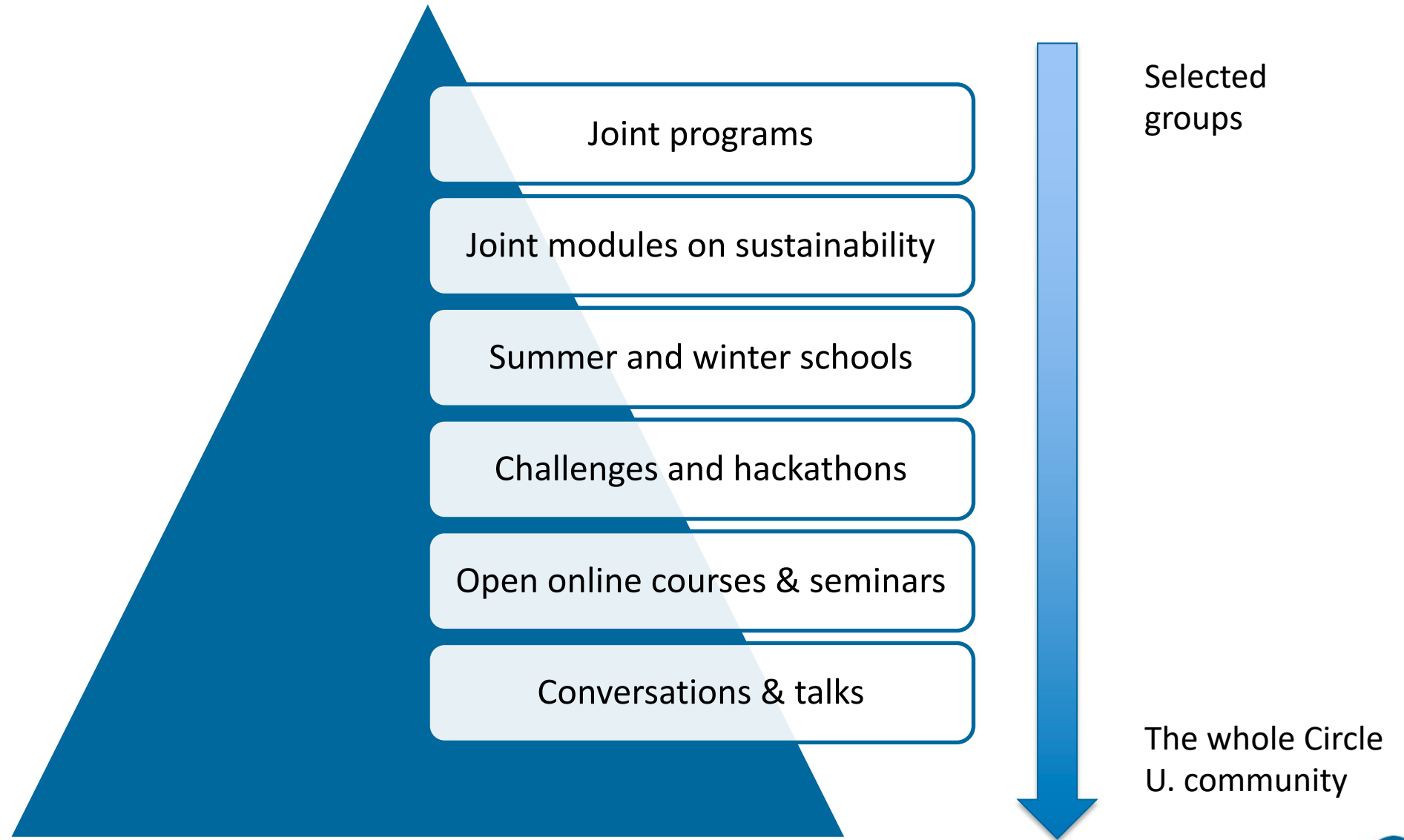


DRAFT CIRCLE U. LABEL

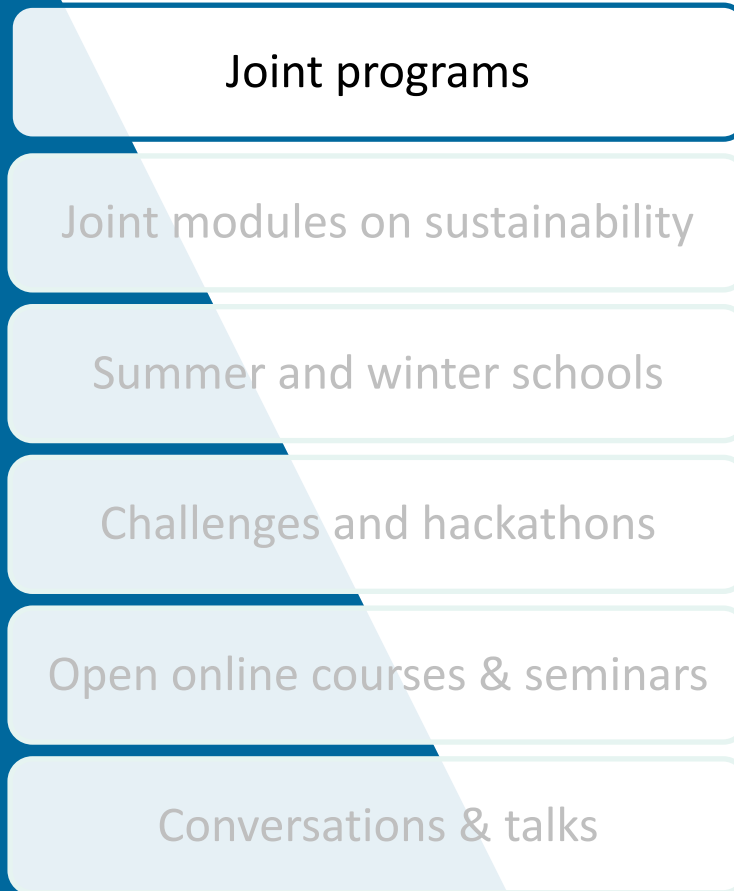
Standard criteria for all Open Campus educational formats – to be discussed

1. All educational formats shall involve at least **two/three** Circle U. institutions and/or associated partners representing different alliance countries, with involvement being defined as partnership in development and delivery and/or other forms of collaboration.
2. All educational formats shall be open to all Circle U. students who meet the course requirements, including linguistic requirements.
3. All Circle U. offerings shall be subject to accreditation and quality assurance at the institution primarily responsible for the offering and approved for the Open Campus by the Dean of the Open Campus.
4. All educational formats shall lead to documentation of participation, with or without ECTS credits.
5. All educational formats shall incorporate elements of international exposure and/or mobility that contribute to internationalizing the course content.
6. All educational formats shall have an interdisciplinary orientation and emphasize innovative, research-driven teaching methods that actively involve students.
7. All educational formats shall relate explicitly to the Sustainable Development Goals or cross-cutting themes between them.

FLAGSHIP FORMATS

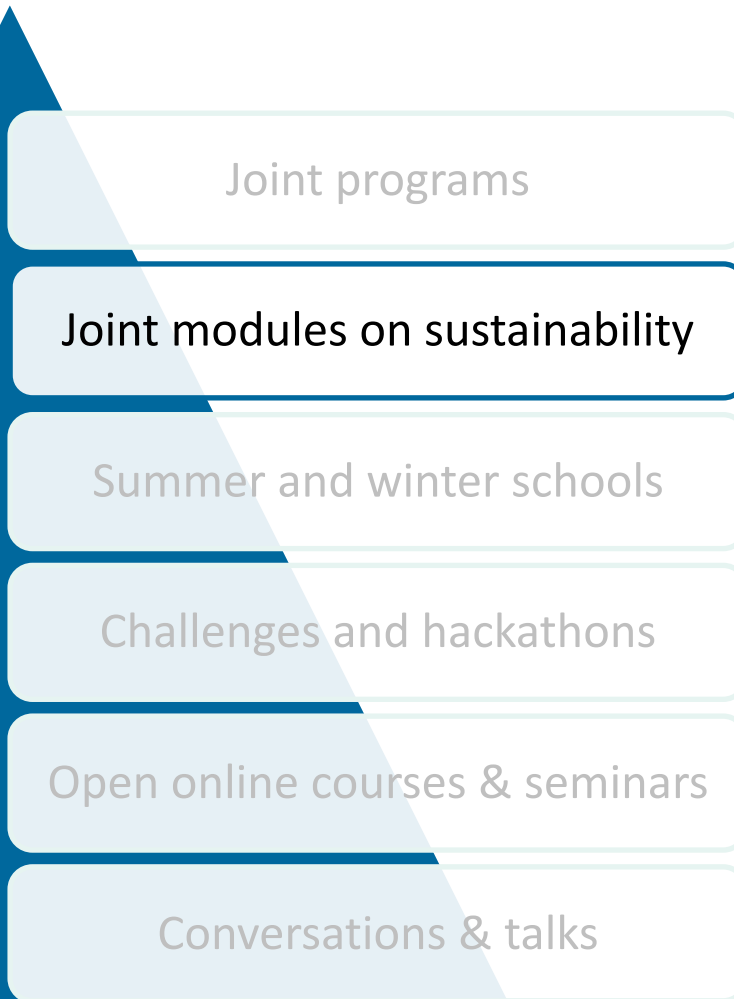


EDUCATIONAL FORMATS



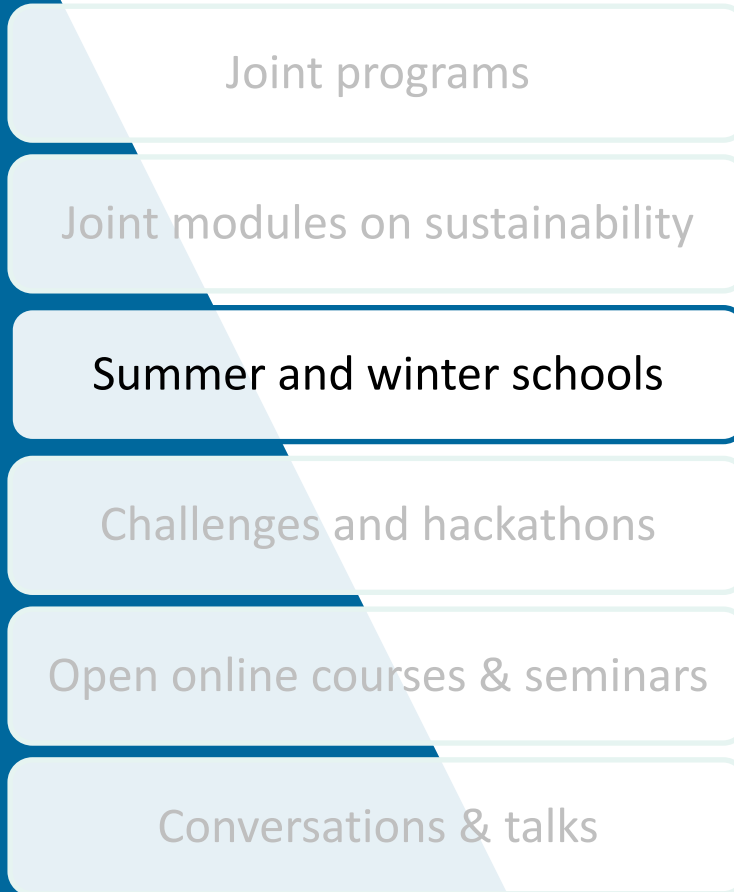
- Joint programs are to be **collaboratively developed and delivered in partnership among two/three or more Circle U. institutions and/or associated partners.**
- While these programs have the potential to culminate in a joint degree, double or multiple degrees are also possible and the scope of collaboration **may additionally include less-formal arrangements,** such as cooperative teaching efforts.

EDUCATIONAL FORMATS



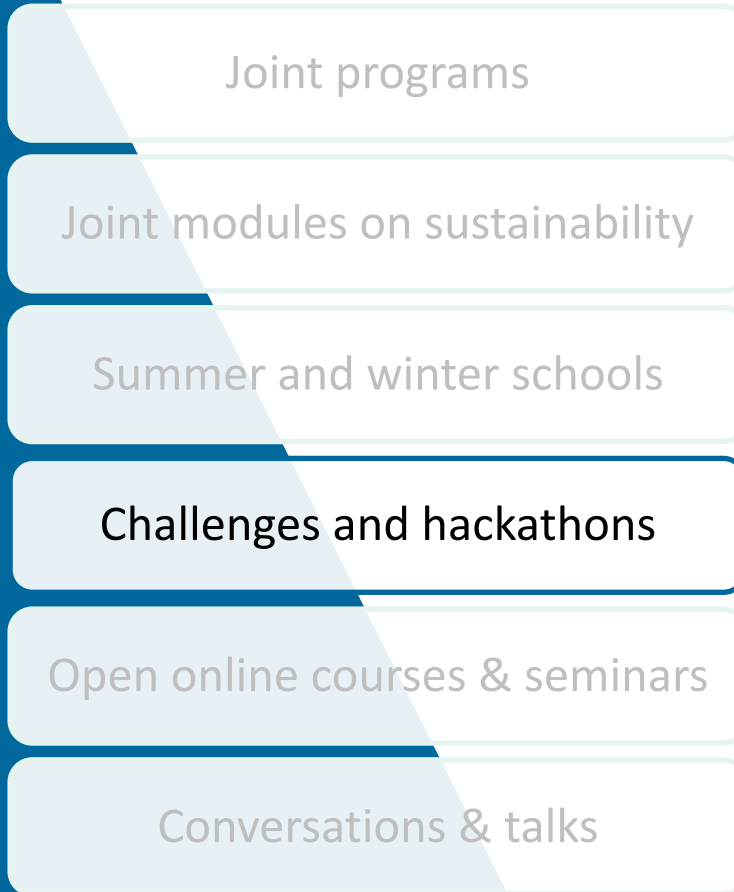
- These modules are offered primarily at the bachelor level and **may include short-term intensive courses, semester-long digital courses, or a blend** of both formats.
- They **shall award ECTS** credits, though the specific amount may vary.

EDUCATIONAL FORMATS



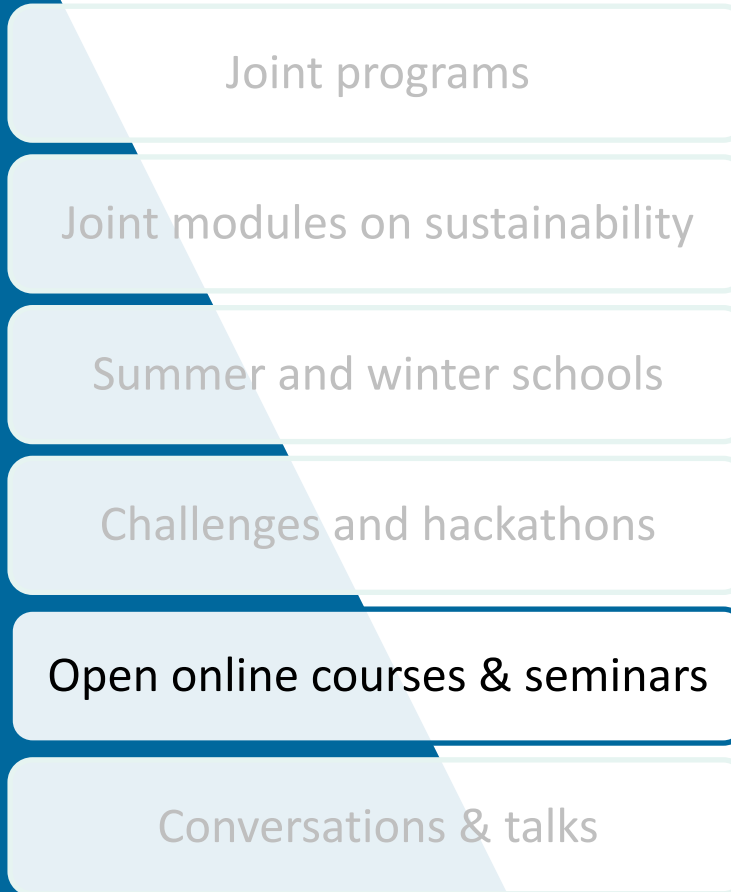
- These are Blended Intensive Programs, offered to students at various levels, that integrate physical mobility with virtual components, involving at least three collaborating institutions and offering a minimum of 3 ECTS credits.

EDUCATIONAL FORMATS



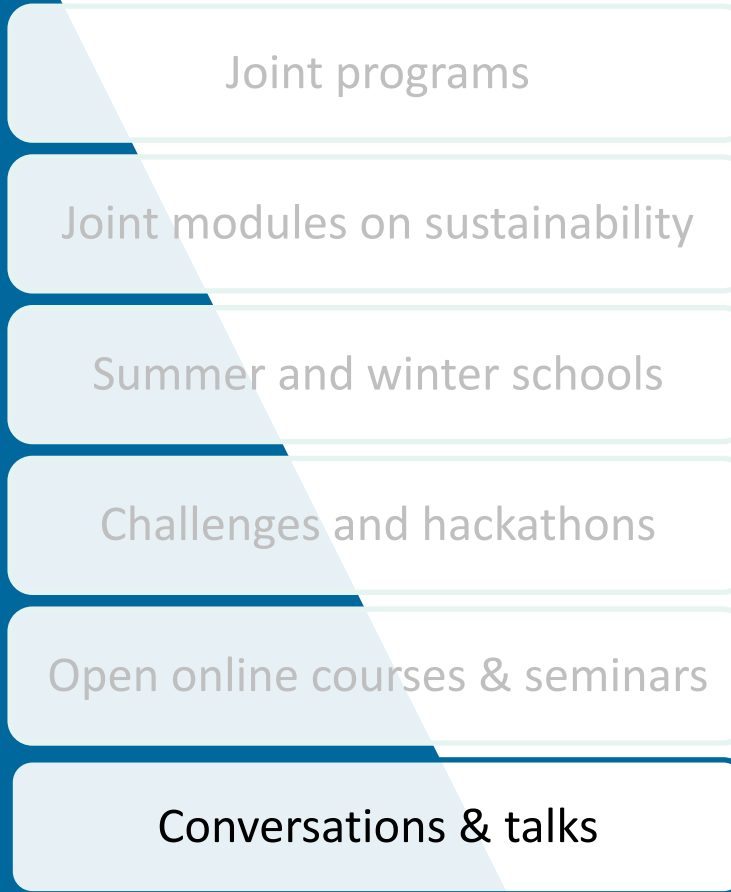
- These are **dynamic, short-term educational formats designed to engage participants in intensive, practice-oriented cases** and real-world challenges, focusing on innovation and solutions, **optionally offering 1-5 credits.**
- Challenges and hackathons can be offered to students at any academic level.

EDUCATIONAL FORMATS



- These courses and seminars are **open to all**, allowing participants to progress at their own pace and **providing the option of a certificate to verify successful completion**, with or without ECTS credits.

EDUCATIONAL FORMATS



- These **interactive events** focus on a range of current and relevant topics, welcoming participation from everyone, without the allocation of credits.
- Cumulative participation can lead to a certificate.

NEXT STEPS...

- Map existing offerings within the formats.
- Develop guidelines / tool boxes for how to develop and adjust educational offerings according to the formats.
- The list of formats is not carved in stone. Possible to suggest additional and innovative formats.



I'm eager to hear your feedback!
Thank you for your attention.

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