

# Language Teaching in Motion: Collaborative and Responsive Approaches



University of Vienna, Department of English and American Studies

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In a rapidly shifting world, second/foreign language (L2) teaching in higher education demands adaptability, creativity, and collaboration. This two-day event in Vienna brings together language teachers and researchers, with a particular focus on early-career researchers, from Circle U. member universities to explore how research and communities of practice can meet the evolving needs of language learners and respond to the opportunities and challenges created by social, institutional, and technological change. By sharing innovative practices, exploring current research, and building new networks, participants will strengthen the ties that advance language learning and teaching across communities.

## CALL FOR PAPERS

Join us in Vienna for the CU.LTN (Circle U. Language Teachers' Nexus) event by submitting your abstract [here](#) by **7 April 2026**. We invite proposals for two different types of presentations (20 minutes) on any of the topics listed further below, or on related subjects.

### Presentation types

#### 1. Practice-oriented presentations

Share examples of promising practices and innovative teaching. Your proposal should outline the learning design and its implementation. Please briefly refer to the theoretical framework(s) informing your approach.

## 2. Research- or theory-oriented presentations

Present your empirical research or theoretical work and its connections to practice. Your proposal should outline the topic, research questions, main findings, and practical implications.

### Presentation topics

Proposals may address, but are not limited to, the following topics in language teaching and learning:

#### **Established pedagogical frameworks**

Examples include task-based language teaching | content and language integrated learning | project-based learning | flipped classroom

#### **Innovative teaching methodologies**

Examples include AI-powered language teaching | gamification and adaptive learning | leaderboards and challenge-based activities | immersive learning scenarios | virtual exchange programs | bridging informal and formal learning

#### **Learner motivation, engagement, and autonomy**

Examples include intrinsic vs. extrinsic motivation | foreign language anxiety and enjoyment | self-regulated learning | collaborative learning | learner autonomy

#### **Assessment and feedback**

Examples include alternative assessments (e.g., portfolios, scenario-based assessment, peer and self-assessment) | learning-oriented assessment | AI-assisted assessment | language assessment literacy

#### **Intercultural, inclusive, and differentiated practices**

Examples include intercultural communicative competence | differentiated instruction | inclusive practices for multilingual learners and specific differences

#### **Professional development**

Examples include building sustainable communities of practice | reflective practice | action research | language teacher (educator) identity and agency

#### **Sustainability, resilience, and well-being**

Examples include ecological approaches in language education | language teaching in times of instability | language education for democracy and justice | responsible use of AI

#### **Policy, curriculum, and institutional change**

Examples include curriculum reform and innovation | internationalization and mobility | institutional collaboration and co-design | localization and contextual adaptation