

2026-01-28

# Summer school info session

Discover our Circle U. summer schools 2026!



Co-funded by  
the European Union

Title	Level	Dates	Location
New avenues for Global Health ( <i>applications open today, 28/01!</i> )	PhD and MD	6-11 July	Paris
Empowering Climate Action: Exploring Climate Risk and Pathways to Adaptation ( <i>applications open today, 28/01!</i> )	BA	3-7 August	Berlin
Governing Climate Risk: Research, Methods, and Action ( <i>applications open today, 28/01!</i> )	PhD	3-7 August	Berlin
Democracy and Development in a Fragmenting World: Geopolitics, Power Shifts, and the Fate of the Liberal Order ( <i>applications open today, 28/01!</i> )	Master	1 – 5 June	Belgrade
Artificial Intelligence Summer School ( <i>coming soon!</i> )	PhD	September	Belgrade
Researching language/s in education from an ecological and mixed-methods perspective ( <i>applications open today, 28/01!</i> )	PhD	29 June – 3 July	Vienna



Circle U.

# 5th edition of the Circle U. Summer School in Global Health: NEW AVENUES IN GLOBAL HEALTH

Pr JP Empana, Université Paris Cité  
Academic Director of the Knowledge Hub Global Health

# Practical informations

- Location : Paris
- When: July 6th to July 11th
- Student target: PhD from any field and MDs from **Circle U** universities
- 3 ECTs delivered
- + 2 online sessions: in June and in Fall 2026
- Deadline for registration: February 28th with a motivation letter+CV
- <https://www.circle-u.eu/open-campus/summer-school-new-avenues-global-health>
- <https://www.youtube.com/shorts/CnPWwcNzsEU>
- <https://www.kcl.ac.uk/a-parisian-summer-exploring-global-health>

# What are we looking for in the applications

- Motivated students from any field interested in global health
- Motivation letter ++; avoid chat GPT
- Explain why you are interested in global health
- Explain what you would like to learn but also what you could bring

# What the SS on global health is about ?

- Major and pressing health issues:
  - with worldwide perspectives
  - using interdisciplinary perspectives
  - accounting for local contexts
- Health issues in connexion with climate change, sociopolitical contexts, AI
- Past, current and future perspectives on GH

Monday 06-07-2026	Tuesday 07-07-2026	Wednesday 08-07-2026	Thursday 09-07-2026	Friday 10-07-2026	Saturday 11-07-2026
<b>Health metrics, priorities and allocation of health resources</b>	<b>A global perspective on resource allocation and health access: the interplay between the system and the individuals</b>	<b>NCDs &amp; global health Challenges in health promotion: from research to action in different contexts</b>	<b>Migrant's health and mental health</b>	<b>From colonial medicine to planetary health: the past and future of globalized medicine</b>	<b>Alumni experience &amp; ECR development</b>

## Multiple formats

**Lectures & Presentations by international lecturers and speakers.**  
**Dilemma sessions & Controversies.**  
**Student Group works**  
**Poster presentation**  
**Saturday morning brainstorming closing session**



# CIRCLE U. GLOBAL HEALTH ACADEMIC CHAIRS



Jean-Philippe Empana  
**Paris Cité University**  
*New concepts of prevention*  
*Academic Director*



Christian Wesje  
**Aarhus University**  
*Infectious disease & Migration*



Christoph Gradmann  
**Oslo University**  
*History of medicine*



Aleksandra Buha  
**Belgrade University**  
*Pharmacy & Toxicology*



Jürgen König  
**Vienna University**  
*Nutrition*



Peter Gröpel  
**Vienna University**  
*Psychology & Sports*



Lara Tavoschi  
**Pisa University**  
*Public health prevention*



Pascal Grosse  
**Humboldt University**  
*History & Biopolitics*



Sandy Tubeuf  
**Catholic University of Louvain**  
*Health Economics*



Rosie Mayston  
**King's College London**  
*Global Mental health*



Pauline Chauvin  
**Paris Cité University**  
*Health Economics*

# SOME INVITED SPEAKERS

Some external international speakers

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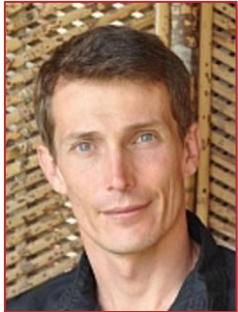
Dan Banik  
University of Oslo



Amandine Gard  
University of Liverpool



Leonardo Trasande  
New York University



Circle U.  
Amaury Peeters  
Louvain Cooperation



Charles Agyemang  
UMC University



Sarah Cassella  
University Paris Cité

And alumni of the summer school

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From Belgrade, Oslo and more ...



Versahealth project  
Participants from the University of Belgrade



Pamood Amarakoon  
Participant from the University of  
Oslo



# Circle U. Climate Summer Schools

BA School « Empowering Climate Action »

PhD School « Governing Climate Risks »



Co-funded by  
the European Union



## Empowering Climate Action:

Exploring Climate Risk and Pathways to Adaptation

Summer School for Bachelor's Students

**3 - 7 August 2026**

Online sessions on 20, 22, 24, 27 and 29 July 2026

Humboldt-Universität zu Berlin  
BERLIN • GERMANY

## PROGRAMME

Photo: Adobe Stock / Igor



Co-funded by the  
Erasmus+ Programme  
of the European Union

# BA Summer School

*Empowering Climate Action: Exploring Climate Risk and Pathways to Adaptation* is a hands-on undergraduate summer school that introduces students to the major climate risks facing Europe, drawing on the European Climate Risk Assessment's findings on heat, drought, flooding, ecosystem change, and impacts on daily life.

Having completed this course, students:

- demonstrate an understanding of climate change and climate risk assessment
- can critically assess and understand information
- can work and communicate across disciplines
- have experienced problem-based learning
- understand how climate risks intersect with food systems, health, infrastructure, and social justice
- will understand the importance, and need of climate change mitigation and adaptation actions
- have developed new networks and collaborations

<https://www.circle-u.eu/open-campus/summer-school-empowering-climate-action>



# PhD School

*Governing Climate Risk: Research, Methods, and Action* offers a unique opportunity to develop your research and teaching skills while engaging with Europe's climate challenges.

By the end of the programme, participants will be able to:

- Analyse climate-change risks using interdisciplinary frameworks, deepening their understanding of both scientific and socio-political dimensions of risk.
- Evaluate approaches to climate-risk mitigation, adaptation, and risk management, comparing their effectiveness across different geographic and governance contexts.
- Apply core principles of effective university teaching by designing and delivering short learning activities suited to BA-level students.
- Communicate complex research clearly and persuasively through strengthened presentation, facilitation, and science-communication skills.
- Develop and justify a coherent course structure, including learning outcomes and sequencing of content for undergraduate learners.
- Assess trade-offs and strategic options for decision-makers by integrating scientific evidence, uncertainty, and ethical considerations.
- Collaborate effectively across disciplines and countries, working with peers from different academic backgrounds and Circle U. universities to co-produce knowledge and shared outputs.

<https://www.circle-u.eu/open-campus/summer-school-governing-climate-risk>

## Governing Climate Risk: Research, Methods, and Action

Summer School for PhD Students

**3 - 7 August 2026**

Online sessions on 6, 8, 10, 13 and 15 July 2026

Humboldt-Universität zu Berlin  
BERLIN • GERMANY

**PROGRAMME**

# How to apply?

➤ <https://www.circle-u.eu/summer-schools-2026>

Select a Climate Summer School. Please follow the link to apply and register on MoveOn. Choose your school (BA or PhD) and fill out the registration form.

Upload all your documents i.e. Proof of Enrollment, Transcript of Records, Letter of Motivation (in English) and CV (in English), and submit your application.

A Selection Committee will check all applications and select participants in March. Successful applicants will be informed by mid/end of April. By 4 May, all applicants will be notified by email about the results of the selection procedure.

Contact: [circle-u.climatehub@hu-berlin.de](mailto:circle-u.climatehub@hu-berlin.de)

# Democracy Hub

Summer School 2026



Co-funded by  
the European Union



# Democracy and Development in a Fragmenting World: Geopolitics, Power Shifts, and the Fate of the Liberal Order

*Circle U. Democracy Hub Summer School*

Belgrade

1 – 5 June 2026

- Examines how the **shifting power relations** and a **weakening liberal international order** shape democracy, development, and global inequality.
- Participants will explore themes such as **poverty, corruption, climate change, foreign aid, elections, populism, and multilateral governance**, and develop critical, evidence-based policy and academic arguments.

## Target audience & eligibility

- Enrolment in a master's program at one of the partner universities in Circle U.
- **Important:** Students must be enrolled at the master's program during entire duration of the summer school
- **Open to all disciplines.**
- Applicants must be registered as students at one of the Circle U. European Alliance universities.



## Week overview

Time	Monday (1.6.)	Tuesday (2.6.)	Wednesday (3.6.)	Thursday (4.6.)	Friday (5.6.)
10:00-11:00	Lecture	Lecture	Lecture	Lecture	Open Conversation Series
11:30-12:30	Lecture	Lecture	Lecture	Lecture	Group presentations
12:30-13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30-16:00	Instructions on group work, followed by group work	Group work	Group work	Group work	Group presentations
16:00-18:00		Belgrade Walking Tour		Guided visit of the Museum of Yugoslavia	



## Facts

-  **Date & time:**  
01 Jun. 2026, 00:00 - 05 Jun. 2026, 23:59 CEST  
(Europe/Brussels)
-  **Place:**  
Online/University of Belgrade
-  **Format:** Online and on-site
-  **Language:** English
-  **Registration deadline:**  
28 February 2026, 23:59 CET  
(Europe/Brussels)
-  **ECTS:** 5
-  **Level:** Master

Apply by 28 February 2026 >

# Summer school "Democracy and Development in a Fragmenting World: Geopolitics, Power Shifts, and the Fate of the Liberal Order"

Circle U.'s summer school "Democracy and Development in a Fragmenting World" (1–5 June 2026, University of Belgrade) examines how shifting power relations and a weakening liberal international order shape democracy, development, and global inequality. Bringing together students and scholars from across Europe, the programme combines online lectures and a week of in-person teaching, discussions, and group work. Participants will explore themes such as poverty, corruption, climate change, foreign aid, elections, populism, and multilateral governance, and develop critical, evidence-based policy and academic arguments.



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# CU.mil Summer School 2026

Researching language/s in education from an ecological  
and mixed-methods perspective

# Course aims

1. Delve into the intricacies of planning, implementing, and analysing **ecologically framed mixed methods studies**
2. Explore broader implications for different research topics and approaches relevant for investigating **language/s in education** (SL/FLL, CLIL, EMI)
3. Strengthen the **collaboration** between researchers



# This course will address questions such as

- In what ways can I make my language-in-education study more **ecologically valid**?
- How can I **integrate qualitative and quantitative methods** to achieve empirical convergence or identify divergence?
- How can I properly **draw conclusions** from my mixed-methods dataset?
- To what extent is **teacher-researcher collaboration** helpful for my study?



# Course structure

- The Blended Intensive Programme (4 ECTS) consists of two parts:
  1. **June 1-26** (virtual component):
    - Share and learn about each other's research projects
    - First round of exchange related to set readings on mixed methods research within educational linguistics
  2. **June 29 – July 3** (onsite component):
    - Summer school at the University of Vienna (lectures, workshops, and project-work sessions)
    - Programme from Monday morning – Friday afternoon



# Workshops

**Research approaches**, such as:

- Design-Based Research
- Video-Based Classroom Observation
- Qualitative Component Analysis

**Research focuses**, such as:

- Emotions and fluency in language learning
- Language assessment
- Bi/multilingual disciplinary literacies in CLIL
- The use of technology in language and CLIL teaching



# Course participants

- Interested researchers in the field of applied linguistics, especially **PhD students**, but also **PostDocs** and **language teachers** from Circle U universities
- While the primary language is English, practical applications for other foreign languages will be presented
- Researchers working with any foreign language are strongly encouraged to participate



# Organising committee

**Ferran Suñer**

*Université catholique de Louvain*



**Ute Smit**

*University of Vienna*



**Lisbeth M. Brevik**

*Universitetet i Oslo*



For more information, contact:

[ute.smit@univie.ac.at](mailto:ute.smit@univie.ac.at)

# Links and QR codes

Course registration form



<https://forms.gle/4VZsLGr8qcC3gNTJ9>

Further course information



<https://www.circle-u.eu/open-campus/cumil-summer-school-2026-researching-languages-education-ecological-and-mixed-methods>



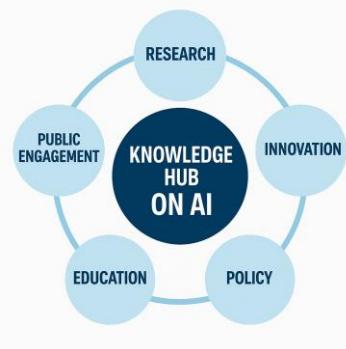
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# Towards Human-Centered, Inclusive, and Equitable Artificial Intelligence

Summer school of the Knowledge Hub on AI

# THE CIRCLE U. KNOWLEDGE HUB ON AI

- Co-coordinated by the University of Pisa and the University of Belgrade
- The Knowledge Hub on AI promotes **human-centered, inclusive, ethical, safe, trustworthy, and sustainable AI**, with particular focus on its impact on higher Education.
- Balancing innovation with the protection of fundamental rights is essential for developing and using “good AI.”



Francesco Marcelloni  
University of Pisa

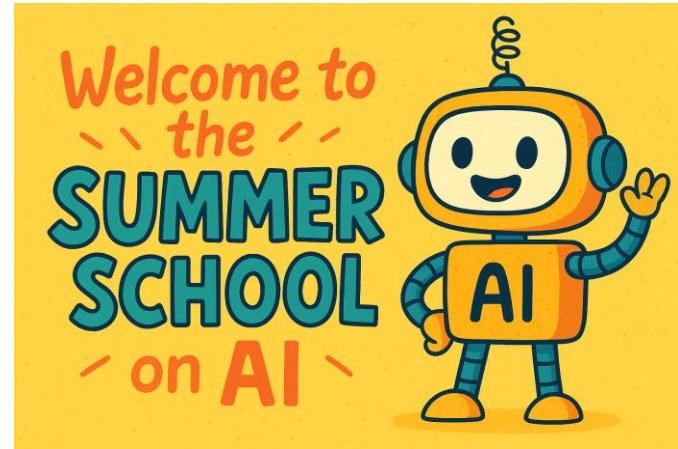
# MAIN ASPECTS

## Main Features:

- **Explores** how AI can be designed, developed, and implemented to prioritize human values
- **Brings together** participants and speakers from Circle U. Alliance universities with different backgrounds
- **Creates** a dynamic and collaborative learning environment

## Key focus areas:

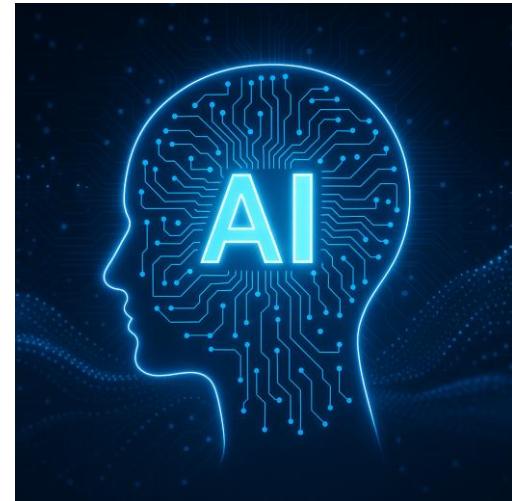
- Human-AI interaction and participatory design
- Algorithmic bias, fairness, and accountability
- Responsible and explainable AI
- Policy, regulation, and societal implications of AI



# ORGANISATION OF THE SUMMER SCHOOL (TENT.)

## Monday – Foundations of Human-Centered, inclusive and equitable AI

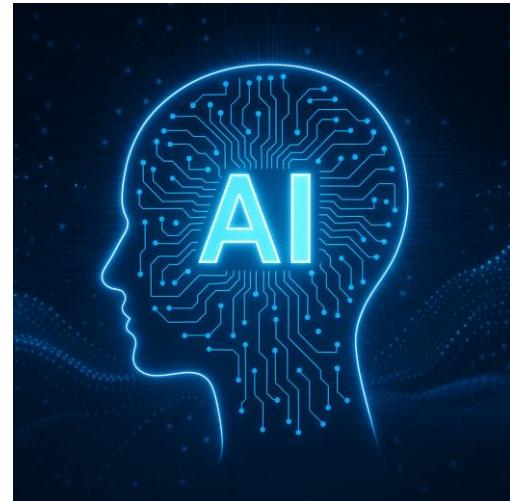
- 09:00–09:30 | Welcome & Introduction
- 09:30–11:00 | Lecture: Human-centered AI: what it is and why it matters
- 11:00–11:30 | Coffee Break
- 11:30–13:00 | Lecture: Common Principles and Shared Values in International AI Guidelines and Codes of Ethics
- 13:00–14:00 | Lunch
- 14:00–15:30 | Lecture: Fairness and Bias in AI
- 15:30–16:00 | Coffee Break
- 16:00–18:00 | Group Work: Is AI Human-Centered Today?
- 18:00–19:00 | Welcome Cocktail



# ORGANISATION OF THE SUMMER SCHOOL (TENT.)

## Tuesday – Ethics, Bias, and Governance in the Age of Generative AI

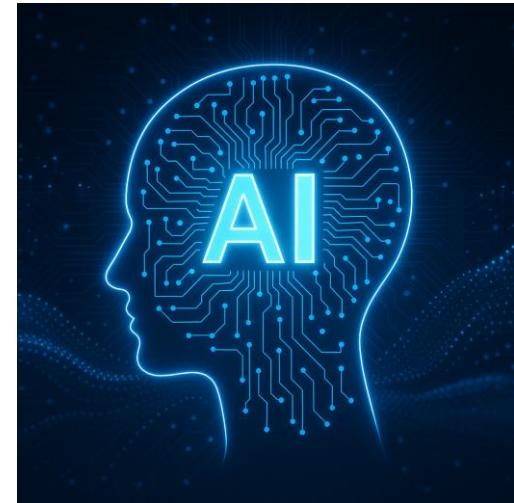
- 09:00–09:30 | Report on Group Work
- 09:30–11:00 | Lecture: AI ethics and politics: Challenges for democracy
- 11:00–11:30 | Coffee Break
- 11:30–13:00 | Lecture: Bias in Transformer Language Models
- 13:00–14:00 | Lunch
- 14:00–15:30 | Lecture: Managing AI ethics risks - an entrepreneurial perspective
- 15:30–16:00 | Coffee Break
- 16:00–18:00 | Group Work: Assessing Fairness, Accountability, and Bias in Practice
- 18:00–20:00 | Tour of Pisa



# ORGANISATION OF THE SUMMER SCHOOL (TENT.)

## Wednesday – The Impact of Generative AI on Society and Education

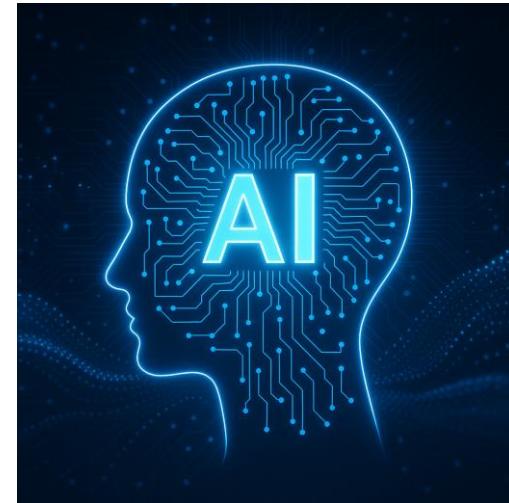
- 09:00–09:30 | Report on Group Work
- 09:30–11:00 | Lecture: Generative AI and Democracy
- 11:00–11:30 | Coffee Break
- 11:30–13:00 | Lecture: Large Language Models: Technology and Limitations
- 13:00–14:00 | Lunch
- 14:00–15:30 | Lecture: Is Generative AI a Paradigm Shift for Higher Education?
- 16:00–18:00 | Group Work: The Perceived Impact of Generative AI in Society and Research
- 18:00–19:00 | Group Work: Introduction to the Final Project



# ORGANISATION OF THE SUMMER SCHOOL (TENT.)

## Thursday – The Impact of AI in Science, Medicine and Finance

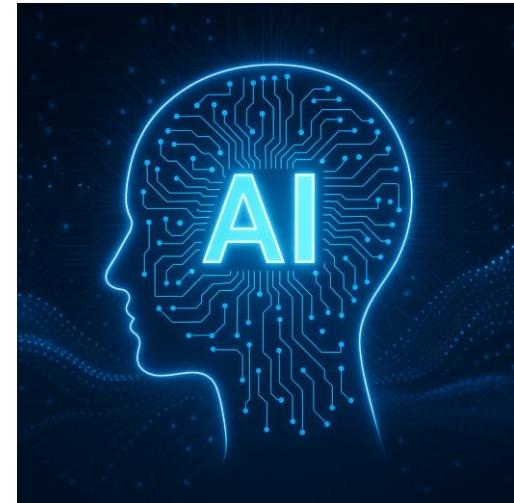
- 09:00–09:30 | Report on Group Work
- 09:30–11:00 | Lecture: How Math Tests Shape Smarter AI
- 11:00–11:30 | Coffee Break
- 11:30–13:00 | Lecture: Responsible AI in Medicine
- 13:00–14:30 | Lunch
- 14:30–16:00 | Lecture: Responsible AI in Banking
- 16:00–16:30 | Coffee Break
- Tour & Dinner



# ORGANISATION OF THE SUMMER SCHOOL (TENT.)

## Friday – Capstone Projects and Final Reflections

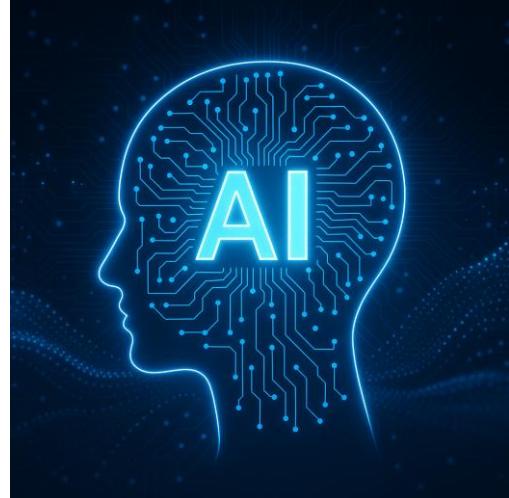
- 09:00–10:00 | Group Work – Project Preparation
- 10:00–10:30 | Coffee Break
- 10:30–13:00 | Group Work – Project Preparation
- 13:00–14:00 | Lunch
- 14:00–16:30 | Group Work – Finalization & Presentation Design
- 16:00–16:30 | Coffee Break
- 16:30–18:30 | Group Presentations & Reports
- 18:30–19:00 | Closing Ceremony & Certificate Distribution



# PROJECT

## Group Project Requirements – Human-Centered AI (multidisciplinary groups)

- Develop an **application idea** in the field of Human-Centered AI
- The project should demonstrate **potential impact on society or individuals**
- Identify and discuss the **risks** related to Human-Centered AI (e.g., fairness, bias, transparency, accountability, inclusion)
- Provide a balanced view: highlight benefits while critically assessing challenges
- Prepare a final presentation summarizing the concept, impact, and risk evaluation



# REQUIREMENTS

## Who is the summer school intended for?

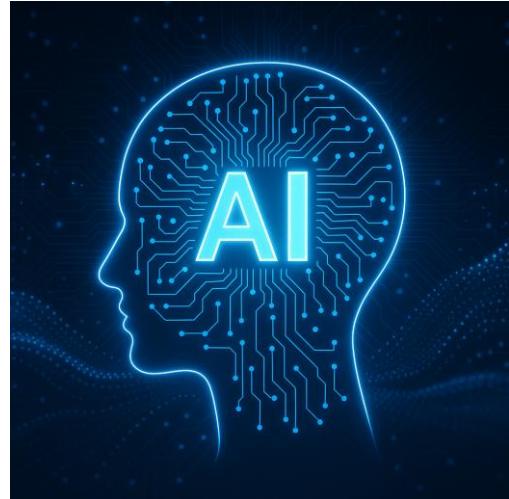
- PhD students (primarily from Circle U. universities) with interest in AI

## Who are the teachers?

- Professors from the Circle U. universities

## Requirements for obtaining the 3 ECTS credits

- Active attendance at the lectures (with interactive participation whenever possible)
- Contribution to the development of the group project (each member is expected to be engaged and proactive)
- Presentation of the project on the final day
- Positive assessment of the project





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# Thank you for your attention

## Questions? Francesco Marcelloni University of Pisa e-mail: [francesco.marcelloni@unipi.it](mailto:francesco.marcelloni@unipi.it)



Title	Level	Dates	Location
Researching language/s in education from an ecological and mixed-methods perspective ( <i>applications open today, 28/01!</i> )	PhD	29 June – 3 July	Vienna
New avenues for Global Health ( <i>applications open today, 28/01!</i> )	PhD	6-11 July	Paris
Governing Climate Risk: Research, Methods, and Action ( <i>applications open today, 28/01!</i> )	PhD	3-7 August	Berlin
Artificial Intelligence Summer School ( <i>coming soon!</i> )	PhD	September	Belgrade
Democracy and Development in a Fragmenting World: Geopolitics, Power Shifts, and the Fate of the Liberal Order ( <i>applications open today, 28/01!</i> )	Master	1 – 5 June	Belgrade
Empowering Climate Action: Exploring Climate Risk and Pathways to Adaptation ( <i>applications open today, 28/01!</i> )	BA	3-7 August	Berlin

# Find out about potential funding of your schools:

- Aarhus University: [aarhus@circle-u.eu](mailto:aarhus@circle-u.eu)
- University of Belgrade: Nikola Savic [nikola.savic@rect.bg.ac](mailto:nikola.savic@rect.bg.ac).
- Humboldt Universität zu Berlin: [berlin@circle-u.eu](mailto:berlin@circle-u.eu)
- UCLouvain: [infocircleu@uclouvain.be](mailto:infocircleu@uclouvain.be)
- Université Paris Cité: [circleu.iro@u-paris.fr](mailto:circleu.iro@u-paris.fr)
- University of Pisa: [circleU.erasmus@unipi.it](mailto:circleU.erasmus@unipi.it) and on our website.
- University of Vienna: [circle-u@univie.ac.at](mailto:circle-u@univie.ac.at)
- University of Oslo: [oslo@circle-u.eu](mailto:oslo@circle-u.eu)
- King's College London: Students are not eligible for Erasmus+ funding, but may have access to internal funding. Please check for funding opportunities or contact the Circle U. Team for more information: [circle-u@kcl.ac.uk](mailto:circle-u@kcl.ac.uk)



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# Q&A: ask your questions about the summer schools

Write them in the chat or raise your hand in the meeting

# Apply now !

 **Circle U.** European University Alliance

Study Teach & Research Support & Grow Calls

Resources Get involved News Events Contact

Study

## Summer Schools 2026

Each year, the Circle U. Summer Schools are among our students' favourite experiences. They bring together students from nine European countries for an inspiring (and often sunny!) week in cities such as Paris, Berlin, Belgrade, or Vienna, where academic learning goes hand in hand with international exchange.



### Our next courses



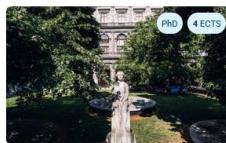
#### Summer school "Empowering Climate Action"

Climate science and adaptation strategies are topics that need to be tackled from various



#### Summer school "Governing Climate Risk"

Calling PhD candidates of all disciplines and Circle U. universities: develop your research



#### Summer school "Researching language/s in education from an ecological and mixed-methods perspective"

[More info](#)





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# Additionnal opportunities for students

Title	Level	Dates	Location
How to do European History? Current Approaches and Controversies ( <i>applications are open!</i> )	Master	08-12 June	Oslo
Reinventing Rural: Transformative Solutions in Innovative Rural Areas, the Tuscany Case ( <i>coming soon!</i> )	Master	26 June – 24 July	Pisa
Guardians of Democracy: Comparative Constitutional Law in an Age of Democratic Backsliding ( <i>applications are open!</i> )	Master	27 July - 14 August	Aarhus
Venture Creation ( <i>coming soon!</i> )	PhD & Postdocs	29 June – 3 July	Vienna
Green Policy Lab ( <i>coming soon!</i> )	PhD & Postdocs	6 - 10 July	Vienna

# Get a 'language taster' before the summer: sign up now to one of 40 sessions (online and onsite)!



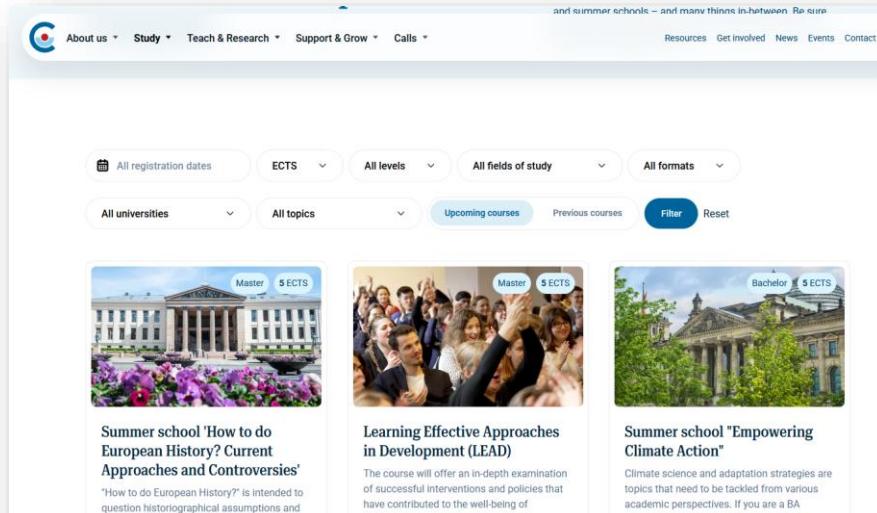
The banner features the Circle U. logo (a stylized 'C' with a red dot) in the top left. A string of colorful triangular flags hangs across the top. In the center, three diverse individuals (two women and one man) are standing together. Below them is a blue brushstroke banner with the text 'Circle U. Festival of Languages and Cultures'. To the left of the banner is a calendar icon with the text '16-20 FEBRUARY 2026'. Below the banner, the tagline 'Explore, connect and have fun!' is written. At the bottom, three buttons represent different activity types: 'Conversations Cafés' (blue button with a coffee cup icon), 'Language Taster Sessions' (red button with a speech bubble icon), and 'Cultural Activities' (blue button with a film and music note icon).

[More info](#)



# Stay tuned!

Find all our opportunities on the Open campus of the [Circle U. website!](#)



The screenshot shows the Circle U. website's course search interface. At the top, there are filters for 'All registration dates', 'ECTS', 'All levels', 'All fields of study', and 'All formats'. Below these are dropdowns for 'All universities' and 'All topics', with buttons for 'Upcoming courses', 'Previous courses', 'Filter', and 'Reset'. Three course cards are displayed: 1. 'Summer school 'How to do European History? Current Approaches and Controversies'' (Master, 5 ECTS) featuring a building and flowers. 2. 'Learning Effective Approaches in Development (LEAD)' (Master, 5 ECTS) featuring a group of people. 3. 'Summer school "Empowering Climate Action"' (Bachelor, 5 ECTS) featuring a building and greenery.

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- Courses with an in-person week
- Online lectures
- More options for Bachelor and Master students

Subscribe to our [monthly newsletter](#) and follow us!





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UNIVERSITÄT  
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