



	<p><b>AI in teaching and learning processes</b></p> <ul style="list-style-type: none"> <li>• students &amp; academic staff should get <i>training</i> in the use of AI</li> <li>• to even start teaching about AI there must be a profound understanding of possibilities and its limits</li> </ul>
	<p><b>AI Education &amp; Accessibility</b></p> <ul style="list-style-type: none"> <li>• CUSU advocates for a teaching approach grounded in <i>interdisciplinarity, critical analysis and broad accessibility</i></li> <li>• to democratize AI knowledge, universities and institutions should create <i>AI courses</i>, for example Winter and Summer Schools, accessible to students from any discipline.</li> </ul>
	<p><b>Usage of AI</b></p> <ul style="list-style-type: none"> <li>• CUSU emphasizes the development of an <i>alliance-wide guideline</i> for the usage of artificial intelligence in education. The guideline should focus on giving students security on where and how AI is allowed, especially in graded tasks such as exams and papers.</li> </ul>
	<p><b>Inclusive and equitable AI</b></p> <ul style="list-style-type: none"> <li>• <b>to</b> ensure economic inclusivity, AI-driven tools should be <i>accessible to all students regardless of their financial situation</i></li> <li>• Circle U. universities should ensure that AI is implemented in ways that support academic <i>integrity, equity, inclusivity and multilingualism</i></li> </ul>
	<p><b>Ethical, legal and social aspects</b></p> <ul style="list-style-type: none"> <li>• ensure that the development of AI is guided by a robust <i>philosophical foundation</i> that prioritizes ethical considerations and social responsibility</li> <li>• in addition, complying with local and international <i>data protection laws</i>, ensuring that students' personal information is secure and used ethically</li> </ul>