

Language Teaching in Motion: Collaborative and Responsive Approaches

Department of English and American Studies
Campus der Universität Wien, Hof 8.3, Spitalgasse 2-4, 1090 Wien, Austria

Programme

Day 1: Monday, 31 August 2026

12:00–13:00	Registration – <i>Department of English and American Studies (Foyer)</i> Complimentary light lunch buffet		
13:00–13:30	Welcome. Circle U. Language Teachers’ Nexus – <i>Helene-Richter-Saal</i>		
 Practice-oriented contributions  Research-oriented or theoretical contributions			
	<i>Helene-Richter-Saal</i>	<i>Room 3</i>	
13:30–14:30	 Integrating AI Into Foreign Language Learning: The GALLA Project Miguel I. García Tarifa  Language Teachers’ Engagement With AI Through Communities of Practice: Evidence From the Circle U. Language Teachers’ Nexus Ferran Suñer Muñoz & Colleen Starrs	 Boosting Student Engagement in Our Language Classes Through "Warm-Up Discussions" Katherine Opello & Charlotte Peters  Flipped Classroom in Motion: Rethinking and Reflecting on Language Teaching and Learning in Higher Education Julia Sommer	
14:30–15:30	Keynote 1 – <i>Helene-Richter-Saal</i> Second Language Writing in a Digital Age Prof. Dr. Marije Michel, University of Groningen		
15:30–16:00	Coffee break		
	<i>Helene-Richter-Saal</i>	<i>Room 3</i>	<i>Room 5</i>
16:00–17:00	 Designing Interactive Arabic Learning Materials in Higher Education: Opportunities, Challenges, and AI-Related Feedback Questions Ibrahim S. E. Elsayed	 Improving EFL University Students’ Presentation Skills: Self-Reported Competences and Needs Karin Richter & Galina Savukova	 Critical Analysis of ELT Materials From a Decolonial Perspective in Language Teacher Education Rebecca Dengler

	 ChinGram in Motion: Exploring Teacher Cognition in Digital Grammar Teaching Chun Zhang	 Encouraging Target-Language Use Through Linguistic Risk-Taking Among International Researchers Stefanie Cajka	 The Role of the Coursebook in the Age of AI Amira Mills
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19:00	(Net)working dinner in a traditional Viennese wine tavern <i>Heuriger Mayer am Pfarrplatz</i> (https://www.pfarrplatz.at/en/)
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Day 2: Tuesday, 1 September 2026

	<i>Helene-Richter-Saal</i>	<i>Room 3</i>
9:00–10:30	 "I Don't Have Time for That": Integrating Embedded Dialogic Feedback Into Summative Assessment in L2 Writing Julia Skala  From Consumers to Co-Creators: A UDL-Based Framework for Scalable Formative Assessment in University Language Education Neil Mc Ardle  From Rehearsal to Results: Near-Peer Tutoring in CLIL/Task-Based Business English Eva Kerbler	 Adapting Inclusive Language Teaching Practices in Austrian Classrooms: An Impact Study of a University-Level Language Teacher Education Module Judit Kormos  Awareness Without Action? Outcomes of Teaching Internships Abroad for Preparing Pre-Service Teachers for Linguistic Diversity Denis Weger  Fostering Language Teachers' Research Literacy Today to Teach Learners Tomorrow Julia Pittenauer & Julia Hüttner

10:30–11:00	Coffee break
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	<i>Helene-Richter-Saal</i>	<i>Room 3</i>	<i>Room 5</i>
11:00–12:00	 Metaphoric Competence in the Teaching of Legal English: The Case for Teaching Legal Metaphors Sylvia Kummer  Beyond Technical English: Humanities-Informed ESP Teaching for Pharmacy Students Ana Anastasescu	 Digital and Non-Digital Communication in a UK and Russian University Language Centres: Drawing Academic Bridges in Times of Geopolitical Conflicts Tatiana Linaker  Culture as a Device to Explain the Unexplainable Vivek Kumar Shukla	 Tracing Pronunciation Development in Higher Education: Effects of Explicit Pronunciation Instruction on Austrian EFL Learners Marija Djenadic & Valerie White-Hautzinger  English and Italian FL Student Teachers' and Teacher Educators' Beliefs About Pronunciation Teaching and Learning Elisa Koch

12:00–12:40	Teacher Wellbeing Workshop (optional) – <i>Helene-Richter-Saal</i> From Burnout to Human Vitality: The 7 Pillars of Educator Wellness in Turbulent Times Gabrielle Smith	
12:40–14:00	Lunch break (individual arrangements)	
14:00–15:00	Keynote 2 – <i>Helene-Richter-Saal</i> Towards a Collaborative, Curriculum-Integrated Approach to Academic Literacy Instruction Prof. Dr. Ursula Wingate, King’s College London	
	<i>Helene-Richter-Saal</i>	<i>Room 3</i>
15:00–16:00	 Multilingual Meaning-Making: Teaching Abstract Vocabulary in a Receptive LSP Course Kimberly Naber, Trenton Hagar & Rick de Graaff  From Theory to AI-Integrated Practice: Student-Created Multimodal Materials for Multilingual Workplace Communication Oliwia Szymanska	 Balancing User Experience and Learning Objectives in University Language Tandem Platforms: The Case of CU.connect Karine Paris  Bilingual Learning Environment as “the Third Teacher”: Bridging the Classroom and the World Nataša Janković & Nevena Buđevac
16:00–16:15	Closing words – <i>Helene-Richter-Saal</i>	